

District financial profile

Total Valuation	\$ 2,465,875,530	
Mills — TY 06		
Inside		3.8
Outside (voted)		61.6
Outside (effective)		39.28
Bond (voted)		3.6
Permanent improvement (voted)		3.95
School income tax		n/a
Appropriations — FY 11		
General fund	\$ 150,861,312	
Total — all funds	\$ 197,529,454	
Expenditures per pupil — FY 10	\$ 10,068	
Receipts	General fund	All funds
Local Taxes	63.5%	59.1%
Local Other	3.4%	6.0%
State	33.1%	28.1%
Federal	0%	6.8%
Enrollment — ADM	14,929	
Number of employees		
Certificated	1,036	
Non-certificated	601	
Administrators	74	
Bond rating		
Moody's	Aa3	
S&P	AA-	
Average teacher salary — FY 10	\$61,802	
Bachelor's degree	24%	
Master's degree	76%	
Average years of experience	13.5	

Governmental and Similar Fiduciary Funds: general, federal and state, special revenue, bond retirement, permanent improvement, athletic, special trust, student activity, venture capital, debt service, building.

Proprietary funds: food service, uniform school supplies, rotary, adult education.

Compensation and terms of employment

The successful candidate will be offered a multiyear contract. The salary will be competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

Board of education

Kristine E. Robbins, president	6 years
Jeffrey R. Gale, vice president	4 years
Cindy E. Crowe	12 years
Kevin W. Hoffman	10 years
Denise M. Pope	3 years

Tentative timetable

Application deadline	June 9
Interviews	June 17-23
Employed by	July 1



The application process

Nominations and applications by qualified candidates are encouraged. Candidates are asked to submit:

- a letter emphasizing qualifications and reasons for interest;
- a completed application form, which can be obtained from OSBA upon request
Phone: (614) 540-4000
Fax: (614) 540-4100
Email: dhoopes@ohioschoolboards.org
website: www.ohioschoolboards.org;
- an up-to-date résumé;
- a copy of current Ohio Treasurers Certificate/License or evidence that one is obtainable;
- credentials and transcripts; and
- five completed OSBA Treasurer Search Reference Forms, also available from OSBA.

Note: Applicants should not make personal contact with board of education members.

Requests for applications should be directed to Debby Hoopes, OSBA administrative associate of search services, and all application materials should be sent to:



OSBA School Board Services
Worthington City Schools
8050 N. High St., Suite 100
Columbus, OH 43235-6481

Employment opportunities are offered without regard to age, race, color, religion, ancestry, national origin, citizenship status, gender, handicap, or status as a Vietnam era or special disabled veteran. Qualified applicants who are disabled and require special assistance to respond to this employment announcement should contact OSBA.

The Westerville City School District

is seeking a qualified candidate for the position of

Treasurer



Mission

Our mission is to prepare students to contribute to the competitive and changing world in which we live.

Vision

Our vision is to be the benchmark of educational excellence.

www.westerville.k12.oh.us

Application deadline
June 9, 2011

The search

The Westerville City School District is seeking a highly qualified school treasurer. The search is necessitated by the resignation of J. Scott Gooding II. Gooding is leaving the district to work for the ESC of Central Ohio. He has served the district for seven years.

The school district

Serving a culturally and economically diverse 52-square-mile area in northeastern Franklin and southern Delaware counties, Westerville City Schools serves approximately 15,000 students and is the 12th-largest district in Ohio. The district operates 16 elementary schools, four middle schools and three high schools. For the 18th consecutive year, Westerville City Schools earned the “What Parents Want” in education designation from SchoolMatch.

The district offers Advanced Placement courses; a high school International Baccalaureate program; a high school STEM Biomedical Sciences program; Able and Talented programs; elementary magnet schools; service-learning opportunities; a high school mentorship program; and programs that meet the needs of special needs and English as a Second Language students. Westerville City Schools is also recognized for its tradition of excellence in athletics and other extracurricular opportunities. Embedded professional development, including instructional coaches, supports the district’s 1,100 certificated staff members.

The community

Located just miles from the state capital of Columbus, the Westerville community is

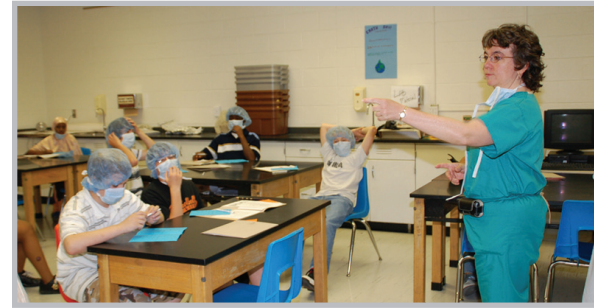
diverse and thriving, and was just named one of the top 100 places to live in the United States by CNN Money, earning the top spot in Ohio, and ranking 46th nationally. While the city of Westerville is home to approximately 35,000 residents, the school district’s boundaries include a total of eight political jurisdictions and approximately 85,000 residents. The Westerville School District enjoys tremendous support from its community, which in 2009 passed a 3.95 mill permanent improvement levy and an 11.4-mill replacement levy to bring fiscal stability to the district through Fiscal Year 2012.

Westerville benefits from a nationally renowned public library that regularly ranks as one of the top five in the nation, and the community is home to Otterbein University, ranked as one of the top 10 liberal arts colleges in the midwest.

Westerville’s thriving corporate community is home to many successful businesses, such as JPMorgan Chase, Cheryl’s Cookies, Alliance Data, Nationwide Children’s Hospital Westerville Close to Home Center, OhioHealth Westerville Medical Campus and St. Ann’s Hospital. The Westerville Area Chamber of Commerce provides many services and resources to local businesses to help them grow and keep the local economy strong. Although the area has experienced dramatic development over the past decade, its natural beauty has been well preserved. Families enjoy access to more than 500 acres of parkland in 39 different locations, as well as the many recreational opportunities offered by Hoover Reservoir, a nine-mile body of water located in the eastern part of the community. The Westerville community has something for everyone.

Select district honors

- The district earned an “Excellent with Distinction”



rating by the Ohio Department of Education and achieved its highest Performance Index score ever.

- The district has met federal adequate yearly progress requirements for three consecutive years and its value-added rating over that same three-year period has been designated as “Above.”
- Graduates annually earn more than \$25 million in scholarship offers and more than 80% of the graduates pursue a postsecondary education at colleges and universities around the world.
- Ninety-five high school students earned AP Scholar Awards. Of those, 23 earned the AP Scholar with Distinction Award and 12 earned the AP Scholar with Honor Award.
- The three district high schools were identified by *Newsweek* Magazine as among the top 1,600 high schools (6%) in the nation.
- For the first time, students in the ESL program met the state’s three requirements as identified in No Child Left Behind.
- The district’s special needs student population achieved 100% passage on the 65 Alternate Assessments completed during the 2009-10 school year, with every student scoring in the Accelerated or Advanced range.
- A middle school team won first place in the Ohio Future City Competition and represented Ohio in the National Future City Competition.
- Students participating on a robotics engineering team won first place at the Ohio Regional 2011

ION Mini-Urban Challenge and qualified to compete in the 2011 National Competition.

- The district achieved \$6 million in cost avoidance since forming a strategic alliance four years ago with a national energy conservation company.

Qualifications

The Westerville City School District, along with its staff and community, is seeking a financial leader with a successful history of the following essential skills and abilities:

- Forward-thinking and innovative, proactively seeking financial information and takes the initiative to cultivate challenges into opportunities.
- Sophisticated business management skills — long-range planning, fiscal forecasting, personnel management, collective bargaining and insurance management.
- The ability and willingness to serve as a contributing member of the district leadership team — assist with budget management, and lead and train academic and operational teams in the use of value proposition and return on investment.
- Excellent written and verbal communication skills, including the ability to diplomatically and honestly convey pertinent information to all stakeholders using tools and techniques that are appropriate for the audiences.
- A high level of professionalism and emotional intelligence in building relationships within the district and community.
- A commitment to leading, coaching and developing people.